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Evaluation Of The Knowledge Of Radiation Protection And Its Equipment's Among Radiographers And PG Students.

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Abstract

Purpose: Assessment of the knowledge of radiation protection and its equipment's among radiographers and PG students.

Methodology: Study involves the collection of data from radiographer's and PG student's (M.Sc. RIT) by filling questionnaire form.

Result: This study contains a total 30 participants, sub distributed in two different groups (09 Radiographer & 21 PG Students). Radiographers have experience from 1 to 12 years. 2 Radiographers have diploma and 07 have degree. Out of 30 participants 13 have sufficient knowledge about level on ionizing radiation risk, 12 have sufficient knowledge of prevention or radiation risk, 16 participants know about harmful radiation, and 23 know about which tissue is more susceptible to ionizing radiation damage. All participants have adequate knowledge and know about RSO. 22 participants know about MPD limits for occupational per year whereas 23 know about the personnel monitoring devices.

Conclusion: knowledge of radiation protection and its equipment's among radiographers and PG students was good. But for further improvements need to organize awareness programs like CME, Conferences, workshops & guest lectures.

Keywords: PG, M.Sc. RIT, RSO, MPD

Introduction:

The discovery of X-ray was done by Sir W.C Roentgen on 8 November 1895. A German physicist gave rise to radiation medicine. After the discovery, ionizing radiation became very useful in diagnostic radiology. Radiology plays an important role in modern diagnostic radiation medicine. The main purpose of radiation in the radiology department is for diagnosis but nowadays it is using as a therapeutic purpose also. X-rays are a type of ionizing radiation that behaves like a wave as well as a particle. X-rays are ionizing radiation and it is harmful. These radiations can cause significant damage to living cells. Radiation is often categorized in 2 types: ionizing or non-ionizing, depending on the energy of the radiated

particles. Ionizing radiation consists of more than 10 eV. Radioactive material is the common source of ionizing radiation that emits α , β , or γ radiation.

Other sources include X-rays from medical radiography. The higher energy range of ultraviolet light and X-rays constitute the ionizing part of the electromagnetic spectrum. The word "ionize" refers to the breaking of one or more electrons away from the atom, an action that requires high energies. Further down the spectrum, the non-ionizing constitutes of lower energies of the lower ultraviolet spectrum cannot ionize atoms; a good example of this

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is sunburn caused by long-wavelength solar ultraviolet.[2]

Biological effects of radiation: X-Rays and other sources of radiation have high energy that can damage DNA and causes cancer. Radiation includes risk is more controversial at doses 10 and 100 mSv. If you are exposed to a small amount of radiation over a long time, it raises your risk of cancer. [3] Radiation risk is mainly of two types: -

• Stochastic effect: Effect on exposing the individual

e.g.: Cataract, Arrythmia, and Cancer

• **Deterministic effect (Non-stochastic):** effect on offspring to individual expose

e.g.: Missing Organ, Microcephaly

Importance of radiation knowledge: In early days there was no vision about the potential harms including various diseases like cataract, hematological disorder, and cancer which necessities considering radiation protection strategies such as "ALARA". [6]

Benefits of radiation protection equipment's: Our radiation protection equipment must have in X-ray productions and radiology personal protective equipment such as lead apron, lead glasses, lead shield, gonad shield, thyroid shield, etc. This safety states that all the things in radiation protection equipment which made of lead that stops the harmful radiation from entering into the body of an individual and causes them. These equipment's protect our body from injury and infections related to tissue from the coming radiation during the exposure. These equipment's protect workers and patients from unneeded radiation that harms our bodies. [7]

Knowledge required for PPE devices to students: The lack of knowledge and awareness of medical professionals regarding ionizing radiation or the use of equipment involved in the process. It was necessary that the basic knowledge regarding radiation exposure and protective devices was insufficient among students So, it is important to have knowledge about the personnel protective equipment's and radiation effects. [9]

Need of Study

In our hospital, radiographers and PG students are in regular touch with patients and with equipment's. However various investigations had been done and there was more ionizing radiation which will affect the patient and as well as worker. The radiographers and PG students have adequate knowledge about effects of radiation and protective devices which are used in radiology department. That's why this topic is chosen to perform a study.

Aim:

To evaluate the knowledge of radiation protection and its equipment's among radiographers and PG students and aware radiographers and PG students about the radiation protection devices and equipment's.

Materials And Methods:

This is a Quantitative, Correlated and Prospective study involving the questionnaire form filled with 30 participants. Questionnaire consisting of 30 questions in which 10 are closed ended format and 5 are open ended questions was distributed to participants working in the radiology department of SGT Hospital, Gurugram, Haryana. Questionnaire not contains any column for name and batch to maintain privacy of radiographers and PG students result and to get the best result. In study there are 9 radiographers and 21 PG students.

Selection Criteria: In this study following participants under inclusion and exclusion criteria, all Radiographers and PG students (M.Sc. RIT) were taken under inclusion criteria. Radiologist, Degree students (B.Sc. RIT), Nursing staff, Patient attendant and Non radiation working staff were taken under as exclusion criteria.

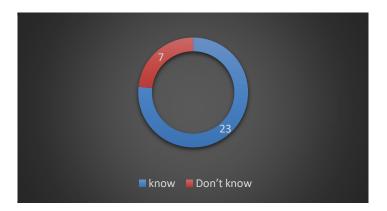
Data Analysis: The study was analyzed using different methods such as mean, medium and standard deviation. Chi squared test will be used to examine association between different variables.

Result: In this study, data collected with help of questionnaire form filling from radiographers & PG students (30 participants) of the radiology department. The data was collected in MARCH 2020.The result shows that knowledge and uses about radiation protection devices with their qualifications and below (table I) shows the representation of the collected data.

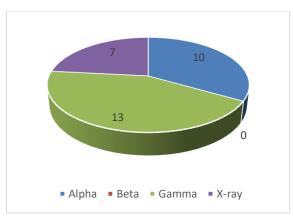
Question	Right (%)	Wrong (%)
9. In fluoroscopy procedure TLD batch	73.4%	26.6%
Should be worn?		
10. At which place, TLD is sent	53.4%	46.6%
For dose measurement?		
11. Which tissue is more susceptible to	76.7%	23.3%
Ionizing radiation damage?		
12. Which device maintain permanent	30%	70%
Record of radiation exposure?		
13. TLD should be check after every?	93.4%	6.6%
14. Film batch detects?	56.7%	43.3%
15. What is principal reason for	63.4%	36.6%
Wearing a dosimeter?		
16. Which disease may be a result of	43.4%	56.6%
Stochastic radiation damage?		
17. Concept of dose optimization?	63.4%	36.6%
18. Thickness of lead apron in routine	40%	60%
Procedures?		
19. Which modality have maximum	93.4%	6.6%
Radiation dose for patients?		
20. Distance between X-ray tube and	63.4%	36.6%
chest stand in chest PA should be?		
21. X-ray source to object distance?	76.7%	23.3%
22. Which method reduce the radiation	50%	50%
Exposure?		
23. RSO stands for?	100%	00%
24. what is the average dose for	23.4%	76.6%
PA chest radiography?		

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Table I) Showing the data observed by questionnaire.



(Graph No. I) of volunteer know about the personnel monitoring device



(Graph No II) According to volunteer knowledge which radiation is more harmful.

Conclusion:

Study concluded that knowledge of radiation protection and its equipment's among radiographers and PG students was good. But for further improvements need to organize awareness programs like CME, Conferences, workshops & guest lectures.

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